

RESOLUTION
**Of the scientific conference “Bologna process and HEIs of Kyrgyzstan: premises
and conditions for the formation of a unified education space”**
16th -17th of October, 2006

The participants of the conference discussed the issues of cooperation between the universities of Kyrgyzstan and Europe within the framework of the Bologna Process, the pilot experiment on introducing new teaching methodology into the educational process and university management, and academic freedom of the universities; they note that for the last 15 years State education authorities and a number of Universities have been taking important initiatives to modernize higher professional and scientific education.

Notwithstanding objective complications, because of the synergy between the leading Universities and the Ministry of Education, Science and Youth Policy of the Kyrgyz Republic in these years a positive experience of cooperation with EU Universities and other participants in the Bologna Process has been accumulated. As a result of this cooperation, favourable conditions and preconditions for implementing modern educational and management technologies, which are the base for more active participation of Kyrgyz Institutions in the Bologna Process, have been developed.

It is necessary to note a great contribution of the TEMPUS Project SCM-T012B04-2004 «Creating National Information Centres about Bologna Process in the Kyrgyz Republic» in reforming higher education in the Kyrgyz Republic.

Basing themselves on the above, the participants in the scientific-practical conference:

- 1.** Recognize the creation of the Consortium of Kyrgyz Institutions and their activities, which lead to the dissemination and application of European educational and management technologies in the learning process and in university management, within the framework of cooperation with universities belonging to countries engaged in the Bologna process, as a positive factor in modernizing higher professional and scientific education.
- 2.** Recommend that the Ministry of Education, Science and Youth Policy of the Kyrgyz Republic confirm the experimental curricula in five pilot subject areas, worked out by the “Tuning” groups of the Consortium.
- 3.** Note that according to the Bologna principles, one aspect of improving quality is forming and developing independent agencies on accreditation and higher education quality assurance.
- 4.** Consider essential to develop a National Qualifications Framework of higher education taking into account the European Qualification Framework and also applying Tuning methodology to developing educational programs.
- 5.** Consider it necessary to organize the development of a new generation of State educational standards, based on competences and the European Credit Transfer System (ECTS), using the method of consultation with social partners according the Tuning methodology and giving great academic freedom to universities for flexible educational program development.
- 6.** Suggest to the universities, that are members of the Consortium, to begin the transition to the two level system of education (“bachelor”, “master” or first and second cycle) and become more active in work on credit technology, introducing ECTS as a planning tool in the studying process and for creating conditions developing both student and teacher mobility.
- 7.** Recommend that the Universities, that are members of the Consortium, work out concrete proposals on how to give universities both academic freedom and academic responsibility, enlarging their rights to independent decision on financial and economic issues.
- 8.** Consider it necessary to strengthen the material and technical base of the Consortium’s Information Resource Centers on the Bologna Process insofar as they are gathering, preserving and disseminating information using modern educational information and communication technologies.

9. Note the importance and necessity of delivering Diploma Supplements to all graduates of the Universities of the Consortium, according to the approved international format, and confide in the International University of Kyrgyzstan to develop proper form.

10. Ask the Ministry of Education, Science and Youth Policy of the Kyrgyz Republic to solve the problem of the legal status of graduates holding the new “bachelor” and “masters” degrees for their subsequent employment according to their qualification.

11. Think it necessary to develop a system for internal quality assurance, using the self evaluation procedures suggested by ENQA, in all Universities entering into the Consortium, and to analyze centrally the data gathered by the career centres active in all universities in order to create a general database showing examples of good practice.

12. Approve integration Programs of the institutions which are members of the Bologna.kg Consortium.

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